



Spanish III
2013-2014

Course Description:

SPANISH III is an extension of the development of listening comprehension, speaking, reading and writing skills. Grammar and vocabulary activities are aimed at building comprehension and communication skills. Increased emphasis will be given to reading and writing.

Course Content:

1. Introduction

- a. Introduce / review useful classroom expressions
- b. Discuss the geography of the Spanish-speaking world
- c. Talk about the countries and capitals of the Spanish-speaking world

2. Celebrations – capítulo 4B

- a. Describe holiday celebrations
- b. Talk about your family and relatives
- c. Describe people, places and situations in the past
- d. Talk about how people interact
- e. Understand cultural perspectives on holidays and special events

3. In the news – capítulo 5A/5B

- a. Discuss emergencies, crises, rescues, and heroic acts
- b. Describe past situations and settings
- c. Describe weather conditions
- d. Understand cultural perspectives on natural disasters and legends
- e. Describe an accident scene
- f. Talk about injuries and treatments
- g. Talk about what you were doing when an accident occurred
- h. Understand cultural perspectives on health

4. Television and the movies – capítulo 6A/6B

- a. Talk about what you saw on television
- b. Explain how you feel about watching television
- c. Discuss and evaluate a leisure-time activity
- d. Understand the cultural perspectives on television programs in Spanish-speaking countries
- e. Discuss movie plots and characters
- f. Give opinions about movies
- g. Talk about activities you have done
- h. Understand cultural perspectives on movies

5. Cooking – capítulo 7A/7B (time permitting)
 - a. Talk about food and cooking
 - b. Tell others what not to do
 - c. Describe what people generally do
 - d. Understand cultural perspectives on recipes and food preparation
 - e. Discuss food and outdoor cooking
 - f. Tell people what to do or not to do
 - g. Indicate duration, exchange, reason and other expressions
 - h. Understand cultural perspectives on special foods and outdoor food vendors

6. Reading selections – Los Secretos de Familia or Un Grabado de Goya
 - a. Read a short chapter book to improve reading comprehension
 - b. Acquire new vocabulary through reading
 - c. Practice oral activities involving the reading material
 - d. Prepare a written report in Spanish on Spanish artists
 - e. Study the culture of Mexico/Spain
 - f. Discuss celebrations in Mexico/Spain

Required Textbooks and/or Other Reading/Research Materials

The following texts will be the primary texts used throughout the year. There will be additional readings to complement vocabulary and grammar and we will use Internet sites for current information.

Realidades II by Peggy Boyles, Myriam Met, Richard Sayers, and Carol Wargin.
Pearson Prentice-Hall, 2008

Los secretos de familia, Kay Jarvis-Sladky, EMC publishing, 2008

Un grabado de Goya, Kay Jarvis-Sladky, EMC publishing, 2008

Course Requirements:

Students are expected to complete all projects, assignments and tests. Students must participate in oral class activities such as communicative or paired activities, role-play and dialogues. Spanish III students are required to maintain an organized 3-ring binder or a notebook and folder. Students are to bring a covered textbook, workbook and notebook to class daily. Good attendance and consistent practice is very important in foreign language study.

Grade Components/Assessments:

Grades will be based on categories. Homework and class work will comprise 10%, oral participation 20% , quizzes and tests 45%, projects and writing 25%.

Participation is a critical component of foreign language learning. Therefore, students are expected to participate in class as often as possible. They will receive a grade for participation approximately every 10 class days. The grade will be out of ten points. Below is the grading scale:

Actual tallies	Participation grade
10+ tallies	10/10
9 tallies	9.5/10
8 tallies	9/10
7 tallies	8.5/10
6 tallies	8/10
5 tallies	7.5/10
4 tallies	7/10
3 tallies	6.5/10
2 tallies	6/10
1 tallies	5.5/10
0 tallies	5/10

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Midterm	10%
Quarter 3	20%
Quarter 4	20%
Final	10%

Required Summer Reading/Assignments:

There are no required summer readings or assignments for Spanish III.